

DETAILED INFORMATION SHEET

Meeting Date: February 28, 2019

Title: CONSIDER AND TAKE POSSIBLE ACTION TO ADOPT BOARD POLICY ELA (LOCAL) CAMPUS OR PROGRAM CHARTERS PARTNERSHIP CHARTERS

ELA (Local) is a new policy proposed to outline District-level requirements related to approving a Partnership Charter. The introduction of this policy will enable the District to access benefits related to Education Code 11.174. The policy includes requirements related to:

- AUTHORIZATION of a Partnership
- The Local APPLICATION PROCESS used to identify Partnership candidates including the establishment of a REVIEW COMMITTEE
- The PARTNERSHIP PERFORMANCE CONTRACT
- Board OVERSIGHT AND EVALUATION of approved Partnerships
- PARTNERSHIP AUTONOMY including procedures related to INTERVENTION, PROBATION, REVOCATION, RENEWAL, and WIND-DOWN PROTOCOLS of the Partnership

Changes to the policy since its first read at the November 29, 2018 Board Briefing include:

- Language to clarify that the District seeks to identify partners that are a best fit for partnership based on District need and the instructional model of a campus under consideration for partnership.
- Replacement of "Board" with "District" in all areas of the policy relating to execution of processes or procedures typically carried out by District staff.
- The addition of "or designee" in each instance detailing the authority and responsibilities of the Superintendent.
- Adjustment of REVIEW COMMITTEE COMPOSITION to include a campus and/or community representative.
- Language to clarify that any review committee member with a conflict of interest will be removed from the committee and replaced.
- The addition of COMMUNICATION WITH APPLICANTS guidelines to illustrate that the Partnership call for proposals is not subject to a restricted contact period.
- Language to clarify that the PARTNERSHIP PERFORMANCE CONTRACT term must be a minimum of three years and a maximum of ten years.
- Adjustment of EVALUATION AND REPORTS to increase the frequency of District evaluation of Partnerships from annually to quarterly during the first year of a Partnership's operation of a campus.
- Citation of BBFA policy in the second CONFLICT OF INTEREST section.
- Adjustments to the PROBATION CRITERIA and PROCEDURE sections to enable the District to put a Partnership on probation. This is intended to enable the District to take swift action in the event that a Partnership warrants probation. Partnerships will maintain their right to a Board hearing during which the Board may uphold or remove a probation applied by the District.
- Adjustment of REVOCATION CRITERIA to remove the requirement of "three consecutive years" of failure to meet academic performance or financial accountability standards outlined in law or the partnership performance contract. This adjustment provides the District and Board greater flexibility in revocation processes.
- The replacement of CLOSURE PROTOCOL with WIND-DOWN PROTOCOL. Adjustments to this section clarify that discontinuation of a Partnership does not constitute and is separate from closure of a campus.

Changes to the policy since its second read at the January 10, 2019 Board Briefing include:

- The addition of language within the APPLICATION PROCESS section stating that the District will not consider applications from charter schools.
- The addition of an APPLICABILITY section stating that the District will only consider applications for pre-kindergarten Partnerships.

Key:

Purple= Texas Association of School Boards recommendations

Black = Administration recommendations

Blue = Trustee recommendations (1)

Red = Trustee recommendations (2)

New text = Bolded and underlined

Text to be deleted = Bolded and struck through